

# Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



# How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools

# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



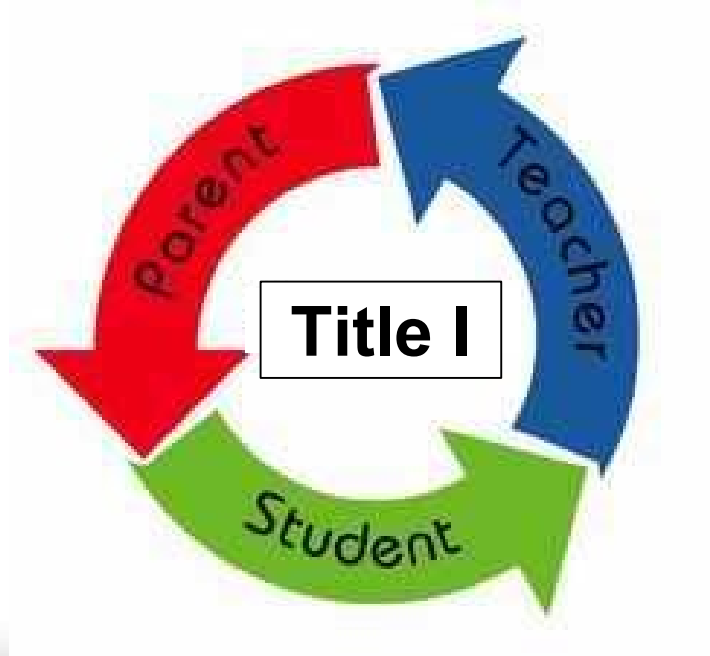
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



FY24 SCHOOL GOAL & DATA SHEET  
Benoist Farms Elementary



English/Language Arts					3rd Grade ELA					Math				
Achievement					Achievement					Achievement				
FY23 PM3		FY24 PM1	FY24 PM2	FY24 PM3	FY23 PM3		FY24 PM1	FY24 PM2	FY24 PM3	FY23 PM3		FY24 PM1	FY24 PM2	FY24 PM3
34%	39%				36%	41%				36%	51%			
Science					Learning Gains					Learning Gains				
FY23		FY24 DIAG	FY24				FY24					FY24		
22%	30%					60%					60%			
Learning Gains-Low 25%					Learning Gains-Low 25%					School Grade				
Learning Gains of the Low 25%					Learning Gains of the Low 25%					GOAL  B				
		FY24					FY24			FY24 School Grade				
	60%					60%								

Central Region WIG: By June 2024, increase 3<sup>rd</sup> grade ELA by 5% from 50% to 55%.





# Our Schoolwide Plan (SWP)

*The Comprehensive Needs Assessment showed the following areas for our school priorities:*

- *Building Teacher Capacity to deliver effective and relevant instruction*
- *Need to increase students Social & Emotional Learning*
- *Support student achievement through small group instruction*
- *Increase student achievement through small group instruction*



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction
  - Positions
    - 1 Parent Liason
    - 1 Community Resource Person
    - 1 Single School Culture Coordinator
    - 1 Social Services Facilitator



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings:

*Each training is scheduled to support and extend school learning at home. Flyers and phone blasts remind parents and families about these events.*

- **Professional Development**

- Teachers are able to plan lessons with coaches during PLC to improve the delivery of instruction



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

- Our PFEP is designed to support families to engage in educational activities at home that support student achievement.
- We communicate with families and encourage you to get involved in the educational process by Phone Blasts, Class Dojo, Emails and Flyers about what is happening on campus.
- Parent and Family engagement nights have been planned for families to attend.
- A summary of our school-wide plan can be found on our school website at [bfes@palmbeachschools.org](mailto:bfes@palmbeachschools.org)



# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Fall into Family Fun Night - October 26, 2023
- Literacy Night - December 7, 2023
- Math Night - January 25, 2024
  
- Be on the lookout for flyers and call blasts with specific date reminders



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





# School-Parent Compact

- Review of FY24 School-Parent Compact
- Suggestions for next year's Compact



## Benoist Farms Elementary

Title One School  
 1765 Benoist Farms Road  
 West Palm Beach, FL 33411  
 (561)383-9700 Fax (561)383-9756

Dr. Ruthann P. Miller  
 Principal  
 Mr. Ke Vaughn Thomas  
 Assistant Principal

### Parent/Student/School/Teacher Compact FY24

#### PARENT AGREEMENT

As a family we agree to:

- Support and follow the Benoist Farms Bulldog Way Behavior Plan and help our child learn to resolve conflicts in positive nonviolent ways.
- See that our child attends school regularly, on time with needed supplies, fully rested, and with a positive attitude.
- Send our child dressed appropriately according to the Benoist Farms uniform policy.
- Believe that our child can learn and encourage our child to do his/her best everyday.
- Respect the cultural and physical differences of others.
- Communicate daily with our child and ask what he/she is doing in school, establish a time for homework and review it regularly, and encourage good study habits at home.
- Check book-bags daily.
- Read and respond through Class Dojo or Email to all notices and updates from the school and teacher daily.
- Find out how our child is doing by attending at least two family/teacher conferences during the school year.
- Become a member of the school community and attend two PTO-SAC meetings per year.
- Call the school language facilitator if we need notices translated.
- Monitor children at home before they arrive at school and keep them home if they are ill (fever, chills, cough, shortness of breath, diarrhea, vomiting).
- Provide and keep contact information current and up to date (address, phone number, email address).
- Participate and get involved in student learning activities.
- Notify the school in writing if there is a change to dismissal for your child.

#### STUDENT AGREEMENT

As a student I agree to:

- Follow the Benoist Farms Bulldog Way Behavior Plan consistently and help other students resolve conflicts in positive nonviolent ways.
- Attend school regularly, on time with needed supplies, ready to learn and dressed appropriately, according to Benoist Farms uniform policy.
- Believe I can learn and work to my full potential.
- Ask family, teachers and others for help when I need it, in an acceptable manner.
- Respect the cultural and physical differences of all others.
- Discuss with family what I am learning in school and complete homework assignments on time.
- Take pride in my school.
- Wear masks/face coverings in accordance with District Guidelines and Policies.
- Let my parent(s) and/or teacher know when I am not feeling well (fever, cough, upset stomach, sore throat, excessive coughing, shortness of breath).
- Ask for help from someone at home or my teacher when I need help with my classwork.
- Work cooperatively with my classmates.
- Dress for success according to the Benoist Farms uniform policy.

#### SCHOOL/TEACHER AGREEMENT

As a school/teacher I agree to:

- Follow the Benoist Farms Bulldog Way Behavior Plan consistently and help students resolve conflicts in positive nonviolent ways.
- Provide an environment conducive to learning and use methods and techniques that work best for each individual student.
- Believe every child can learn and help each student grow to his or her fullest potential.
- Encourage students to ask for help in an acceptable manner.
- Respect the cultural and physical differences of all others.
- Provide guidance to parents on helping their children with homework.
- Encourage families to be involved in school activities as much as possible.
- Implement the strategies outlined in the School Improvement Plan.
- Maintain open lines of communication with students and their families through Class Dojo and Email.
- Keep families informed of student progress and initiate parent conferences.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

[\(use this link to sign digitally\)](#)

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

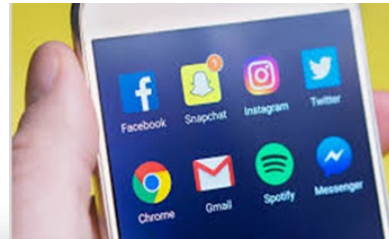
Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_



# Parents' Right to Know

Families have the right to ask:

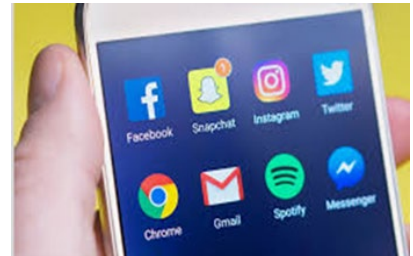
- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356



# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.





# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)
  - [MVP Website](#)



# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

{Post Title I evaluation to school website and insert link to evaluation}

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!